

FORT BEND INDEPENDENT SCHOOL DISTRICT



I. H. KEMPNER HIGH SCHOOL

2025-2026

SUPERINTENDENT
Dr. Marc Smith

PRINCIPAL
Dr. Reginald Brown

ASSOCIATE PRINCIPAL
Lori Montelongo

ASSISTANT PRINCIPALS
Rontreall Jenkins
Joseph Maldonado
Matthew McCabe
Heather Squires

LEAD COUNSELOR
Joi Thomas

COUNSELORS
Tysi Burrell
Jonette Cardwell
Dwana Durgens

COLLEGE ADVISOR
Chatney Hines

REGISTRAR
Tandi Phillips

CEEB/ACT
School Code
446783

14777 Voss Rd., Sugar Land, TX 77498
Phone: (281) 634-2300 Fax: (281) 634-2378
www.fortbendisd.com/khs



SCHOOL DISTRICT AND COMMUNITY

Kempner High School is the one of 12 high schools in the Fort Bend Independent School District. Opened in 1988, Kempner serves a small portion of Houston, Meadows and Sugar Land. This community is located adjacent to southwest Houston with a varying socio-economic status.

SCHOOL INFORMATION:

- Seniors: 449, Juniors: 456, Sophomores: 481, Freshman: 507
- Faculty: 118 – 47.5% have master's degrees and beyond
- Schedule: Classes meet 50 minutes per day, maximum 7 periods per day, 5 days each week, 18 weeks per semester.
- School Year: August 12, 2025 to May 28, 2026
- Accreditation: Southern Association of Secondary Schools and the Texas Education Agency

CURRICULUM

- Kempner provides a strong academic program with more than 200 possible course selections including an extensive vocational/technical curriculum.
- Dual Credit English, College Algebra, Psychology, Humanities, Speech, and US History are offered to students on campus during the school day. Students have the ability to take additional dual credit courses at the community college on their own time during the school year.
- Twenty-four Advanced Placement courses are available in English, Calculus, Statistics, Chemistry, Biology, Physics, Studio Art, U.S. History, Psychology, Government, Economics, Spanish, Environmental Science, and Computer Science.
- The Global Studies Academy exists to equip students to effectively solve the challenges society will face in the future while developing multi-faceted global citizens. Students are empowered to become innovative global thinkers who celebrate diversity.
- UIL-sponsored athletic programs for young men and women are offered in football, basketball, tennis, track, soccer, golf, swimming, volleyball, baseball, softball, and diving.
- Co-curricular programs include choir, band, orchestra, drill team, student government, service and academic clubs, athletics and Academic Decathlon and Destination Imagination.
- The honors program offers courses in English, Math, Science, Social Studies, World Languages, Art and Career and Technical Education.
- Instruction is available for special needs through Special Education and Bilingual/ESOL instruction.

KEMPNER Information

ETHNIC DISTRIBUTION

American Indian/Native Hawaiian	0.3%
Asian	29.2%
African American	15.5%
Hispanic	40.5%
White	11.3%
Two or More Races	3.2%

NATIONAL MERIT SCHOLAR PROGRAM

	Commended	Semi-Finalist
2024	0	2
2023	2	1
2022	14	1

POSTSECONDARY COMMITMENT

Source: National Student Clearinghouse Data on Class of 2023 who enrolled in postsecondary education during the first year following high school graduation. (Class of 2023 initial enrollment data will be available from NSC in November 2023)

Class of 2023

Total Postsecondary Enrollment

First Year after high school	65%
Four Year College	41%
Two Year College	24%

COLLEGE ADMISSIONS TESTING

SAT EBRW	KHS	TEXAS	NAT'L
2023-24	518	497	510
2022-23	507	497	520
2021-22	525	506	529
SAT MATH	KHS	TEXAS	NAT'L
2023-24	515	482	518
2022-23	501	481	508
2021-22	527	495	521
ACT COMPOSITE	KHS	TEXAS	NAT'L
2023-24	23.4	19.1	19.4
2022-23	23.9	Not Available	Not Available
2021-22	23.2	19.8	19.8
ACT ENG/MATH	KHS	TEXAS	NAT'L
2023-24	23.4 / 22.4	18.8 / 18.9	18.7 / 19.1
2022-23	23.5 / 22.6	Not Available	Not Available
2021-22	23.2 / 22.4	18.7 / 19.5	19.8 / 19.3

ADVANCED PLACEMENT PROGRAM

2023-24 school year

Total AP Students taking 1 or more AP exams	521
Number of Exams	1,061
# of Students with Scores 3+	377
% of Total Exams with Scores 3+	72.4%

GRADUATION REQUIREMENTS AND PROGRAMS

The Foundation + Endorsements Graduation Program credits for the 2024 – 2025 graduating seniors:

4 credits English <i>ELA I, II, III, IV or one credit in any authorized advanced English Course</i>	4 credits Math <i>Algebra I, Geometry, two credits in any authorized advanced math course</i>	4 credits Science <i>Biology, IPC or Chemistry or Physics, and two credits in any authorized science course</i>	3 credits Social Studies <i>US History, Government (.5), Economics (.5), World Geography or World History</i>
2 credits World Language or Computer Science	1 credit Physical Education	1 credit Fine Arts	6 credits in electives <i>May include CTE or certification courses</i>
.5 credits Speech (FBISD)	.5 credit Health (FBISD)	<i>Credit requirements specific to at least one endorsement</i>	

Distinguished Level of Achievement – same as Foundation + Endorsements, plus Performance Acknowledgements.

GPA AND CLASS RANK

- The District records a weighted 100-point scale, weighted 4.0 scale, and the unweighted 4.0 GPA on student transcripts. All courses recorded on the academic achievement record (high school transcript), with the exception of courses taken on a GPA-exempt basis, shall count toward GPA and class rank using the grades received. These courses shall be weighted by category when calculating GPA. Any courses taken in fulfillment of an endorsement are not excluded from GPA.
 - AAC/Honors: 5 Point GPA Weight
 - AP, Beyond AP, Dual Credit, and OnRamps: 10 Point GPA Weight
 - A: 100-90, B: 89-80, C: 79-70, F: 69 & Below
- EIC Local Policy states that "The District shall provide to each student notice of the student's percentile/quartile and class rank containing the student's specific numerical rank out of the specific total class size as determined the day rank is run as outlined in administrative procedures. The class rank and percentile/quartile for a graduating student shall not be officially reported on the student's academic achievement record. Students in a Program of Choice shall be ranked with the students at the high school within the attendance boundary in which they reside."